

Mentorship Resource List

Provided by the Research Support Unit and Mentorship Program



Canadian Institutes of Health Research Guidebook for New Principle Investigators: Advice on Applying for a Grant, Writing Papers, Setting up a Research Team and Managing Your Time

This guidebook is intended for all researchers (new and experienced) who write grant applications in any area of health research, including basic biomedical research, clinical research, the social science and humanities.

Canadian Institutes of Health Research Sex and Gender Research and Methods

This website includes the Meet the Methods series: The goal of the Meet the Methods series is to equip researchers and trainees with practical tips and tools from prominent researchers on integrating sex, gender and other identity factors into various fields of health research. This site also includes science factsheets: These factsheets highlight the importance of integrating sex and gender into various areas of health research and feature findings from IGH-funded researchers.

Canadian Institutes of Health Research Institute of Gender and Health's Videos and Webinars

This website includes Integrating Gender and Sex in Health Research Webinar Series, Keynote Webcast Series from the Innovations in Gender, Sex, and Health Research and other videos and webinars.

Continuing Intersectionality and Knowledge Translation Resources Valuing All Voices

Refining a trauma-informed, intersectional and critical reflexive framework for patient engagement in health research using a qualitative descriptive approach. This article explains a new, locally developed patient engagement framework that seeks to help researchers engage with patients and members of the public in research decision-making in a meaningful, inclusive, and safe way. We called this the Valuing All Voices Framework, and met with people who identify as members of some of these groups to help define the key parts of the framework (trust; self-awareness; empathy; and relationship building), to tell us what they liked and disliked about the proposed framework, and what needed to be changed. Input from participants was used to change the framework, including clarifying definitions of the key parts, adding another key part called "education and communication", and providing action items so teams can put these key parts into practice.

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[An Evidence-Based Guide to Writing Grant Proposals for Clinical Research](#)

This article provides recommendations for the grant-writing process for clinical researchers. Sharon K. Inouye, MD, MPH, and David A. Fiellin, MD

[Experimental Study Design and Grant Writing in Eight Steps and 28 Questions](#)

By Georges Bordage & Beth Dawson. An eight-step, 28-question, iterative approach is proposed to help with the careful planning of experiments in order to maximize the researchers' chances of acceptance when submitting the study for funding and its results for publication.

[George and Faye Yee Centre for Health Care Innovation \(CHI\)](#)

CHI champions patient-oriented research in Manitoba. We work with people like you to innovate how we: provide meaningful care, conduct health research, share and implement new ideas, and evaluate health care programs and initiatives.

[George and Faye Yee Centre for Health Care Innovation's Knowledge Nudge blog](#)

This blog focuses on all things knowledge translation (KT) and patient engagement (PE) from a health research and healthcare perspective.

[Health Canada Guide 0100](#)

This guidance document will help anyone who is involved in the conduct of clinical trials of drugs in humans to understand and comply with Part C, Division 5 of the Food and Drug Regulations (the Regulations).

[JANE \(Journal/Author Name Estimator\)](#)

Have you recently written a paper, but you're not sure to which journal you should submit it? Or maybe you want to find relevant articles to cite in your paper? Or are you an editor, and do you need to find reviewers for a particular paper? Jane can help!

[Making the Right Moves: a Practical Guide to Scientific Management for Postdocs and New Faculty](#)

The purpose of the manual is to alert beginning scientists to the importance of the leadership and managerial aspects of their new (or soon-to-be-acquired) jobs and to give them practical information.

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Maternal, Infant, Child, Youth Research Network Webinar (MICRYN)

Recordings from MICRYNS webinar week, offering four presentations.

The Office of Research Services (ORS) Upcoming Major Funding Opportunities and Deadlines, University of Manitoba

The Office of Research Services (ORS) maintains a searchable database of upcoming major funding competitions from local, provincial, national and international sources that is updated weekly.

Patient-Oriented Research Curriculum in Child Health (PORCCH)

PORCCH is a series of interactive, online modules for patients and families, researchers, clinicians, trainees and anyone interested in learning more about patient-oriented research in child health. The modules are free. All you have to do is register and you can access them at any time, any place. When you finish a module, you will receive a certificate of completion.

Preparing for Research by Engaging Public and Patient Partners (PREPPP) award, CHI

The PREPPP award provides financial and advisory support to researchers, students, and community organizations so they can engage patients and members of the public as partners in the early stages of their health research.

The Public and Patient Engagement Evaluation Tool (PPEET)

PPEET is a series of three questionnaires to evaluate public and patient engagement. The tool was developed primarily for use within health system organizations but has also been used to evaluate engagement within other contexts (e.g., health research). To access the PPEET, please complete the request on home page.

A Qualitative Analysis of Career Advice Given to Women Leaders in an Academic Medical Center

This qualitative study of 40 women physicians and administrators with senior leadership roles at Mayo Clinic, a nonprofit academic medical center and research institution with campuses in Arizona, Florida, and Minnesota, examined participants' responses to a question regarding their paths to leadership. Replies were submitted between November and December 2018. Women were asked to describe career advice (positive or negative) they had received that was the hardest to accept but, in retrospect, turned out to be valuable.

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RITHIM: Research Improvements Through Harmonization In Manitoba

An Introduction to RITHIM hosted by Freyja Arnason, Manager, RITHIM.

The Art Science of Writing

Alex Hutchison, a science journalist, gave a talk for DAC/DREAM trainees on scientific writing at their annual trainee workshop at the Diabetes Canada meeting in 2020.

Shared Health Research and Innovation Impact Submissions

The HSC Department of Research, the SH Research Support Office (formerly DSM Research Support Office) and the SH Research Access and Approval Committee (formerly WRHA RAAC) have merged into one streamlined and consolidated process falling under Shared Health Research and Innovation. Instead of separate submissions to HSC Impact, SH Research Lab Impact, and SH RAAC, now there is just one submission!

Statistical Coaching and Experimental Design Data Analysis at CHRIM

This space has been created to give everyone at CHRIM the opportunity to discuss their data computing needs and more. Located on the 5th floor of JBRC in Room 501C. Consultation for Experimental Design and Data analysis and Free statistical coaching with biostatistician.

Structure and Function of Effective Mentoring: Advice and Protection

Sharon E Straus, and David L Sackett

TIDieR Checklist

Better reporting of interventions: template for intervention description and replication (TIDieR) checklist and guide.

University of Toronto's Department of Medicine's list of Mentorship, Equity & Diversity Resources

This is the University of Toronto's Department of Medicine's list of Mentorship, Equity & Diversity Resources. Aimed at those mentoring and being mentored.

Top 10 Tips for Mentors From Science.org

Authored by Philip S. Clifford and Joan M. Lakoski

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