

Provided by the Research Support Unit and Mentorship Program

[Canadian Institutes of Health Research Guidebook for New Principle Investigators: Advice on Applying for a Grant, Writing Papers, Setting up a Research Team and Managing Your Time](#)

This guidebook is intended for all researchers (new and experienced) who write grant applications in any area of health research, including basic biomedical research, clinical research, the social science and humanities.

[Canadian Institutes of Health Research Sex and Gender Research and Methods](#)

This website includes the Meet the Methods series: The goal of the Meet the Methods series is to equip researchers and trainees with practical tips and tools from prominent researchers on integrating sex, gender and other identity factors into various fields of health research. This site also includes science factsheets: These factsheets highlight the importance of integrating sex and gender into various areas of health research and feature findings from IGH-funded researchers.

[Canadian Institutes of Health Research Institute of Gender and Health's Videos and Webinars](#)

This website includes Integrating Gender and Sex in Health Research Webinar Series, Keynote Webcast Series from the Innovations in Gender, Sex, and Health Research and other videos and webinars.

[Clinical Trials Transformation Initiative Recommendations for Recruitment](#)

These recommendations provide recommendations for enhancing recruitment through thoughtful improvement of trial design, protocol development, trial feasibility, site selection, recruitment and communication planning, and performance monitoring in cooperation with all relevant stakeholders.

[Continuing Intersectionality and Knowledge Translation Resources Valuing All Voices](#)

Refining a trauma-informed, intersectional and critical reflexive framework for patient engagement in health research using a qualitative descriptive approach. This article explains a new, locally developed patient engagement framework that seeks to help researchers engage with patients and members of the public in research decision-making in a meaningful, inclusive, and safe way. We called this the Valuing All Voices Framework, and met with people who identify as members of some of these groups to help define the key parts of the framework (trust; self-awareness; empathy; and relationship building), to tell us what they liked and disliked about the proposed framework, and what needed to be changed. Input from participants was used to change the framework, including clarifying definitions of the key parts, adding another key part called "education and communication", and providing action items so teams can put these key parts into practice.

[An Evidence-Based Guide to Writing Grant Proposals for Clinical Research](#)

This article provides recommendations for the grant-writing process for clinical researchers. Sharon K. Inouye, MD, MPH, and David A. Fiellin, MD

[Experimental Study Design and Grant Writing in Eight Steps and 28 Questions](#)

By Georges Bordage & Beth Dawson. An eight-step, 28-question, iterative approach is proposed to help with the careful planning of experiments in order to maximize the researchers' chances of acceptance when submitting the study for funding and its results for publication.

[George and Faye Yee Centre for Health Care Innovation's Knowledge Nudge blog](#)

This blog focuses on all things knowledge translation (KT) and patient engagement (PE) from a health research and healthcare perspective.

[Genderbread website](#)

Used by — and contributed to by — countless people around the world and throughout the decades, the genderbread person (and all of the different evolutions of it, and ideas it evolved from) is a wonderful way to start an important conversation about gender.

[Health Canada Guide 0100](#)

This guidance document will help anyone who is involved in the conduct of clinical trials of drugs in humans to understand and comply with Part C, Division 5 of the Food and Drug Regulations (the Regulations).

[JANE \(Journal/Author Name Estimator\)](#)

Have you recently written a paper, but you're not sure to which journal you should submit it? Or maybe you want to find relevant articles to cite in your paper? Or are you an editor, and do you need to find reviewers for a particular paper? Jane can help!

[Making the Right Moves: a Practical Guide to Scientific Management for Postdocs and New Faculty](#)

The purpose of the manual is to alert beginning scientists to the importance of the leadership and managerial aspects of their new (or soon-to-be-acquired) jobs and to give them practical information.

[Maternal, Infant, Child, Youth Research Network Webinar \(MICRYN\)](#)

Recordings from MICRYNS webinar week, offering four presentations.

[Patient-Oriented Research Curriculum in Child Health \(PORCCH\)](#)

PORCCH is a series of interactive, online modules for patients and families, researchers, clinicians, trainees and anyone interested in learning more about patient-oriented research in child health. The modules are free. All you have to do is register and you can access them at any time, any place. When you finish a module, you will receive a certificate of completion.

[The Public and Patient Engagement Evaluation Tool \(PPEET\)](#)

PPEET is a series of three questionnaires to evaluate public and patient engagement. The tool was developed primarily for use within health system organizations but has also been used to evaluate engagement within other contexts (e.g., health research). To access the PPEET, please complete the request on home page.

[A Qualitative Analysis of Career Advice Given to Women Leaders in an Academic Medical Center](#)

This qualitative study of 40 women physicians and administrators with senior leadership roles at Mayo Clinic, a nonprofit academic medical center and research institution with campuses in Arizona, Florida, and Minnesota, examined participants' responses to a question regarding their paths to leadership. Replies were submitted between November and December 2018. Women were asked to describe career advice (positive or negative) they had received that was the hardest to accept but, in retrospect, turned out to be valuable.

[RITHIM: Research Improvements Through Harmonization In Manitoba](#)

An Introduction to RITHIM hosted by Freyja Arnason, Manager, RITHIM.

[The Art Science of Writing](#)

Alex Hutchison, a science journalist, gave a talk for DAC/DREAM trainees on scientific writing at their annual trainee workshop at the Diabetes Canada meeting in 2020.

[Shared Health Research and Innovation Impact Submissions](#)

The HSC Department of Research, the SH Research Support Office (formerly DSM Research Support Office) and the SH Research Access and Approval Committee (formerly WRHA RAAC) have merged into one streamlined and consolidated process falling under Shared Health Research and Innovation. Instead of separate submissions to HSC Impact, SH Research Lab Impact, and SH RAAC, now there is just one submission!

[Structure and Function of Effective Mentoring: Advice and Protection](#)

Sharon E Straus, and David L Sackett

[TIDieR Checklist](#)

Better reporting of interventions: template for intervention description and replication (TIDieR) checklist and guide.

[University of Toronto's Department of Medicine's list of Mentorship, Equity & Diversity Resources](#)

This is the University of Toronto's Department of Medicine's list of Mentorship, Equity & Diversity Resources. Aimed at those mentoring and being mentored.

[Top 10 Tips for Mentors From Science.org](#)

Authored by Philip S. Clifford and Joan M. Lakoski